# Positive School-Wide Engagement Plan

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| **Team Members**<br>*List your site's team members and their role (admin, teacher, dean, ESP, etc.).* | |
| **Positively Stated Expectations**<br>*Record the positive school-wide expectations that will be supported throughout the site and document how and when you will teach the school-wide expectations.* | |
| **Procedures and Timeline for Teaching Expectations and Skills**<br>*Document how and when your site will teach, reinforce, and reteach expectations and skills.* | |
| **Procedures for Acknowledging Students**<br>*Document how and when your site will acknowledge students for positive behavior and performance.* | |
| **Expectations for Non-Instructional Settings**<br>*Document the expectations for non-instructional settings—specify the setting, as well.* | |
| **Procedures for Teaching Expectations for School-Supported Activities**<br>*Document the expectations for students participating in school-supported activities (dances, field trips, etc.). Document how and when the expectations will be taught and reinforced.* | |
| **Procedures for Implementing Restorative Practices**<br>*Document how and when your staff will learn about and utilize restorative practices.* | |

Robin Francis, Principal on Special Assignment for Behavior Standards
robin.francis@mpls.k12.mn.us | 612.668.0791
Behavior Standards | http://www.mpls.k12.mn.us/behavior

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| **Expectations for Collecting and Monitoring Data**<br>*Document what data and evidence you will collect and develop a calendar/timeline to reflect when the data and evidence will collected, analyzed, and reported to staff, the school community/parents, and your site's associate superintendent.* | |
| **Expectations for Communication**<br>*Document how and when expectations will be communicated to parents and students.* | |
| **Expectations for Instructional Settings**<br>*Document how and when expectations will be developed and communicated for instructional settings. See resources and related PD planning documents to support the development of classroom engagement plans.* | |
| **Tiered Interventions**<br>*Document how your site will identify students who would benefit from additional support from school and community resources and a tiered system of additional instruction and supports.* | |
| **Alignment to SIP Goals**<br>*Document the connection between your plan and the required goals for your SIP connected to climate and culture.* | |
| **Other Expectations and/or Planning Notes** | |